

## ***Performance Planning Questions***

- 1.** *What is the focus of this instructional unit (topic, area, theme, setting, concepts)?  
What are the important connections (standard, other disciplines)?*

- 2.** *What are students expected to know and be able to do (expected application level and knowledge level)?*

Competency	Application Level	Knowledge Level
------------	----------------------	--------------------

- 3.** *What student work will be used to measure achievement?*

- 4.** *What content will students need?*

- 5.** *What are the “big” concepts/ideas to be learned, and what key questions will trigger student interest?*

- 6.** *What assessment and instruction will be effective?*

## ***Sample Instructional Plan***

***1. What is the focus of this instructional unit (topic, area, theme, setting, concepts)?***

***What are the important connections (standards, other disciplines)?***

- Criminal Justice System- procedures, rights and responsibilities
- Secondary Level Social Studies
- State Social Studies Standard #5 – U.S. Government

***2. What are students expected to know and be able to do (expected application level and knowledge level)?***

Competency	Application Level	Knowledge Level
Understand the court system	1	2
Understand the role of court officials	1	2
Participate on a jury	5	6
Recognize individual rights in criminal cases	4	4
Compare U.S. judicial system to other nations	2	4

***3. What student work will be used to measure achievement?***

- Written test on court system
- Role play on court officers
- Group project on other court systems
- Student journal following participation on youth court jury

***4. What content will students need?***

- Criminal justice system, courts
- Levels of crimes
- Roles of judges, officers, attorneys, juries
- International systems

***5. What are the “big” concepts/ideas to be learned, and what key questions will trigger student interest?***

- Concept-Court system designed to protect individual rights
- Question- Why is it important to have private citizens participate as jury members?

***6. What assessment and instruction will be effective?***

- Guest presentation – district Attorney Office
- Lecture/reading on court system
- Group research and reports
- Group role play and skits
- Youth court experience